	EVALUATION O	F INSTRUCTION	PROGRAM								100 E	
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4. What requiremen	ts does this course fulfill?	DAI			9	9	9	9	4	9	9	
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comments regar	ding the instructor and course on the	e back of this shee	t.	Not Applicable	ery	98		ver		Aigh or Fredu	-	
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17. SUBJECT IN	NTEREST AFTER COURSE	N/A	LOW	**		IUM				IGH		
18 MASTERY	OF COURSE MATERIAL	N/A	LOW	-		IUM			• H			
19. DIFFICULTY	(RELATIVE TO OTHER COURSES)	N/A	TOO SLOW			UT R	IGHT				MU	СН
20. WORKLOAL	D/PACE WAS	N/A	POOR	2		RAGE					ELLE	
21. TEXTS, REC	DUIRED READINGS	N/A	POOR	49		RAGE					ELLE	
22. HOMEWOR	K ASSIGNMENTS	N/A	POOR	7		RAGE					ELLE	
23. GRADED M	ATERIALS, EXAMINATIONS	O N/A	POOR			RAGE		1			ELLE	
24. LECTURE P	RESENTATIONS	O N/A	POOR	1	AVE	RAGE	:	C) E	XC	ELLE	TNE
25. CLASS DIS	CUSSIONS	19/7										

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Nassar is an incredible professor. What I really love most about him is that he really cares. He really cares about the students and wants everyone to do well He was always available for help, easy to talk to and Mas very enthusiastic about teaching physics. Because de him, Physics 6A was enjoyable. He was the sole reason that I was able to understand physics. He is very fair and as I said before, does whatever he can to help improve the Students understanding of physics. He is a wesome, he is great, one of the best instructors that I have ever had. Just the fact that he really cares makes a tremendous difference. I am highly satisfied and would highly recommend him. He deserves a place in the pathon of great instructors. I give Prof. Nassar an At.

	EVALUATI	ON OF INSTRUCTION F	PROGRAM				
л A STANDARD		COURSE INFOR	MATION	COURSE II			
	OUND INFORMATION		3	3 1 8 - 0 3		91	0
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What requiremen	nts does this course fulfill?			9 9 9 9	9 9	9	9)
Major	Related Field G.E. None					10 m	34. S
	- Land Michigan						Š
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comments rega	rding the instructor and course	OII THE DOCK OF THIS SHEET.		Not Ver Co	A A	呈	3
	D - Very Feel That:			NA (1) (2) (3)	4 5	6 7 8	8
5 INSTRUCTO	R CONCERN The instructor v	vas concerned about stud	ent learning.				
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6 ORGANIZAT	ION Class presentations wer	e well prepared and orgar	nizea.	9000			
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7 INTERACTIO	N Students felt welcome in	seeking help in or outside	of class.				
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8. COMMUNIC	ATION SKILLS The instructo	r had good communicatio	III SKIIIS.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
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9. VALUE Yo	ou have learned something whi	ch you consider valuable.) And (
	V - sweetl rating of the instr	uctor.		NA 1 2 3	4 5	6 7	8
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16. SUBJECT I	NTEREST BEFORE COURSE	O N/A	LOW	MEDIUM	4	HIGH	
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18. MASTERY	OF COURSE MATERIAL		LOW	MEDIUM		HIGH	
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20. WORKLOA	AD/PACE WAS	N/A	POOR	AVERAGE		EXC	
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UNIVERSITY OF CALIFORNIA, LOS ANGLE

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I am so agateful to have been in Professor Unssay's class. I have never taken

Physics before and arm so glad to have had an instructor who obviously cares
so much about the students. He put so much emphasis an learning and
understanding the material instead of encouraging stifling competition and
understanding the material instead of encouraging stifling competition and
a battle for parts. It was so refreshing! He is the bast professor live
a battle for parts. It was so refreshing! He is the bast professor live
ever had at uch. Give him a raise!

DIMINERSILL OF CULTUSING **EVALUATION OF INSTRUCTION PROGRAM** 140 COURSE ID NUMBER FORM A STANDARD COURSE INFORMATION BACKGROUND INFORMATION 9110 3 4 3 8 0 0 0 0 1. Year in School 0 Junior Sophomore 1 1 1 1 Freshman A.B. NOSSON Other 2 Graduate 2 2 2 2 2 Senior 2 2 2 INSTRUCTOR 3 3 3 3 3 3 3 2. UCLA GPA 25 - 2.99 4 4 2.0 - 2.494 4 4 1 Below 2.0 4 Physics 6A Not **3**.5 + 5 5 established 5 5 5 5 5 3.0 - 3.49COURSE 6 6 6 6 3. Expected Grade 6 6 6 7 7 C 7 7 7 7 A 7/3/107 8 8 8 8 NP 8 8 8 8 DATE 4. What requirements does this course fulfill? 9 9 9 9 9 9 9 None Related Field Major High or Always USE NO. 2 PENCIL ONLY Very Low or Never Your careful and candid evaluation is important. Student course evaluations provide icable feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 3 5 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 1 2 3 4 5 6 6. ORGANIZATION . . Class presentations were well prepared and organized. 4 5 2 3 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 4 5 2 3 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 5 9. VALUE . . You have learned something which you consider valuable. 3 4 5 10. OVERALL . . Your overall rating of the instructor. 4 5 3 11. OVERALL . . Your overall rating of the course. 2 3 4 12. 4 5 6 13. 5 6 14. NA 1 2 3 4 5 6 7 8 9 15. YOUR VIEW OF COURSE CHARACTERISTICS HIGH MEDIUM LOW N/A 16. SUBJECT INTEREST BEFORE COURSE HIGH MEDIUM LOW N/A 17. SUBJECT INTEREST AFTER COURSE M HIGH MEDIUM 1000 LOW N/A 18. MASTERY OF COURSE MATERIAL HIGH MEDIUM TKAN. LOW 19. DIFFICULTY (RELATIVE TO OTHER COURSES) N/A TOO MUCH ABOUT RIGHT TOO SLOW N/A 20. WORKLOAD/PACE WAS EXCELLENT AVERAGE POOR N/A

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

23. GRADED MATERIALS, EXAMINATIONS

Best teacher tive had at UCLA! He was
enthusiastics taught In a way that was
enthusiastics taught In a way that was
enthusiastics taught In a way that was
emphasized his desire to help students
emphasized his desire.

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enthusiastics to and entertaining songs
made the class for and clear. Dr. Nassar

Is amazing!!!

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feedback to the	I candid evaluation is important instructor to help improve teach	ning and they provid	e information for	ga s		<u>.</u>					
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instructor and t	n and promotion. Summaries of o the department chair. Please	the back of this sheet.		A -		o }	Average		en e)) Serv	100
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20. WORKLOA	D/PACE WAS	18/7	POOR	A						ELLE	
21. TEXTS, RE	QUIRED READINGS	O N/A	POOR	-	VERA					ELLE	
22 HOMEWOR	RK ASSIGNMENTS	N/A	POOR		VERA					ELLE	
23. GRADED N	IATERIALS, EXAMINATIONS	O N/A	POOR		VERA					ELLE	
24. LECTURE F	PRESENTATIONS	○ N/A	POOR		VERA				EXC	ELLE	NT
	CUSSIONS	○ N/A									

UNIVERSITY OF CALL ORIGINAL

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS

The most interesting and passionate (about the subject matter) professor that I have had subject matter) professor that I have had method so far at UCLA. His excitement and method of teaching really makes you feel motivated to do well. Thank You.

TANDARD	EVALUATION OF	INSTRUCTION	PROGRAM			THE RESERVE	il su	PERMIT			THE STATE OF
M A STANDARD BACKGROUND INFO		COURSE INFO	RMATION		ALC: UNKNOWN	SE ID	SECTION AND PERSONS	TIME	13		
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feedback to the instructor faculty evaluation and pro	motion. Summaries of the	ese evaluations a	re returned to the	9	3	宣		<u>.</u>	ii		igh
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7. INTERACTION Studer	nts felt welcome in seeking	help in or outside	OI CIASS.								_
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9 VALUE You have lear	ned something which you o	consider valuable		NA	1	2 3	4	5	6	7 8	
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16. SUBJECT INTEREST B	EFORE COURSE	○ N/A	LOW		ИEDI				Н	GH	
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21. TEXTS, REQUIRED RE	AUINGS	N/A	POOR		AVEF	RAGE					LLEN
22. HOMEWORK ASSIGN	VIENTO	○ N/A	POOR		AVEF	RAGE					LLEN
23. GRADED MATERIALS,	EXAMINATIONS	O N/A	POOR	0	AVEF	RAGE			-		LLEN
24. LECTURE PRESENTAT	ION2	O N/A	POOR	0	AVEF	RAGE		C	E	XCE	LLEN
25. CLASS DISCUSSIONS		111.									

UNIVERSITY OF CALIFORNIA, -

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

great professor, very welcoming and one of the only teachers I've had at UCLA that truly cores about student learning as well as the well being of the students, also good at explaining what we needed to know for exams.